

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Feb. 17-21, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: The Penguin
	<u>Spelling: vowel variant oo, ew, ue, ui</u>		The Ant
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts #41-42 titled:		on KWL; finish a story map;
A	Bumblebees; The Swarm of Bees		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: The Prairie Dog;
E	<u>Spelling:vowel variant oo, ew, ue, ui</u>		Insects
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #41-42 Titled:		characters; settings, sequence
A	Bumblebees; The Swarm of Bees		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Tolerance		Works, Work on Writing, CAFE Comp.
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	The Bee
D	<u>Spelling:vowel variant oo, ew, ue, ui</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	Phonics Chart -#41-42 titled:		Describe how setting is
S	Bumblebees; The Swarm of Bees		conveyed & similarities. Daily 5: Read
D	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
A	Character Education word:		to Reading, Word Works, Work
Y	Tolerance		on Writing. CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Bee Business
U	<u>Spelling- vowel variant oo, ew, ue, ui</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 41-42 Titled:		the author's message of the story.
D	Bumblebees; The Swarm of Bees		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Brilliant Bees
R	<u>Spelling:vowel variant oo, ew, ue, ui</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #41-42 Titled:		complete, coherent sentences.
A	Bumblebees; The Swarm of Bees		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
		CURRICULUM OBJECTIVES:	
	Math Objective: Students will learn how to identify patterns, blocks, shapes		
	Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly shaped
	Spelling Objectives -		Vowel Variant oo, ew, ue, ui
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand the Solar System		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books.		
	Weekly Reader Objective: students learn about earth changes		
	Social Studies - Students will learn about Native American traditions		
		STATE STANDARDS:	
	Reading Standards: Indicator 1-		Students can recognize & analyze words; Indicator 2: Students can comprehend
	Writing Standards: Indicator 1:		Students can apply the writing process to compose text.
	Listening and Viewing Standards: Indicator 1:		Students are able to use various listening & viewing strategies in social studies
	Math Standards: Indicator 1:		Use procedures to transform algebraic expressions.
	Science Standards: Indicator 1:		Understand the nature and origin of scientific knowledge.
	Social Studies Standards: Indicator 1:		Analyze U.S. historical eras to determine connections & cause/effect relationships
	Technology Standards: Indicator 1:		Students recognize & demonstrate skills in operating technological systems.
		COMMON CORE STANDARDS:	
	Language Arts:		Ask who, what, where, when, why, and how questions for understanding; discuss
	Mathematics:		Extend understanding of base ten system; understand models of addition and subtraction
	Reading		Ask who, what, where, when, why, and how questions for understanding; discuss
	Writing		Write opinion pieces in which they introduce the topic or book they are writing about
	Speaking and Listening		Participate in collaborative conversations with diverse partners and 2nd grade
	Language Arts		Participate in collaborative conversations with diverse partners and 2nd grade
	Math		Make sense of problems and work on tables and graphs and daily reasoning
	Technology Standards		Select from several teacher-directed internet sites to locate information
	Social Studies -		Analyze US historical eras to determine connections and cause and effect
	Science Standards		Make a timeline to indicate the life cycle of an insect. Use scientific thinking

<u>Recess</u> 11:35-11:55	<u>Handwriting</u> 11:50- 12:05 Students will be working on vertical and horizontal lines.	<u>Lunch</u> 12:5-12:35	<u>SSR/Silent Reading</u> <u>12:35-12:55</u>	<u>Successmaker</u> <u>12:55-1:15</u> Self-paced interactive courseware in content areas of reading and math on the computer.
<u>Recess</u> 11:35-11:55	<u>Handwriting</u> 11:50-12:05 Students will be working on vertical & horizontal lines.	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Reading</u> 12:35-12:55	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math on the computer.
<u>Recess</u> 11:35-11:55	<u>Handwriting</u> 11:50-12:05 Students will be working on upper and lower case letters.	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Reading</u> 12:35-12:55	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math on the computer.
<u>Recess</u> 11:35-11:55	<u>Handwriting</u> 11:50-12:05 Students will be writing with upper & lower case letters.	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Reading</u> 12:35-12:55	<u>Successmaker</u> 12:55-1:15 This program provides targeted practice and interventions on the computer.
<u>Recess</u> 11:35-11:55	<u>Handwriting</u> 11:50- 12:05 Students will be working on slant line	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Reading</u> 12:35-12:55	<u>Successmaker</u> 12:55-1:15 Students will be working on research projects

	<u>Char.Ed./</u>				
<u>Math</u> <u>1:15-2:00</u> Pg. 25-26. Students will be learning about Mystery shapes & pattern blocks Practice Enrich 15.1 Students solve problems from word Problem of the Day. Mad Minute Tests; CGI Problem of the Day. Flash card drill of add. Facts Students will use algebra concepts to solve equations	<u>Poetry</u> <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> <u>2:15-2:30</u> Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> <u>2:30-3:00</u> Involved sharing of spelling & rhyme charts and books. RTI - Word Woks a word search of spelling list words Bumblees The Swarm of Bees	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> <u>3:00-3:25</u> <u>Social Studies</u> Students will be learning about Native American Settlers <u>Weekly Reader-</u> We will be learning about George Washington. <u>Dismiss - 3:30</u>
<u>Math</u> <u>1:15-2:00</u> Pg. 27-28 Students will be working with hexagons. Practice Enrichment:Prom 15.2 for reteach and practice Problem of the Day. Mad Minute Tests. Flash card drill of add. Facts Students will use everyday problems in math	<u>Poetry</u> <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> <u>2:30-3:00</u> Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words RTI - Storylineonline	<u>Social Studies - Pg 66-69</u> <u>3:00-3:25</u> Students will learn about transportation and communication with other countries. <u>Dismiss - 3:30</u>
<u>Math</u> <u>1:15-2:00</u> Pg.29-30 Students will be working with add. combin 15.3 for reteach with practice and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of add. Facts Students will understand place value. CGI problems	<u>Poetry</u> <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> <u>2:30-3:00</u> Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary. RTI-Read to Someone	<u>Weekly Reader- 3:00-3:25</u> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
<u>Math</u> <u>1:15-2:00</u> Pg.31-32 Students will be working with cube bldg.. problem solving & daily re 15.4 Enrichment. Promet Problem of the Day. Mad Minute Tests. CGI Problem of the Day. Flash card drill of add. facts Using problem solving skills	<u>Poetry</u> <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> <u>2:30-3:00</u> Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences. RTI Story Sparkers	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board <u>Dismiss - 3:30</u>
<u>Math</u> <u>1:15-2:00</u> Pg 33-34. Students will be working on patterns. Pract. & Enric. 15.5 Promet	<u>Poetry</u> <u>1:45-2:00</u> Oral reading and discuss. of explicit	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> <u>2:30-3:00</u> RTI - Word Woks of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the heroes in our lives and why important Students will work

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